[DOC] Can We Teach Ethics

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How Can We Teach Ethics?-Brown, Lauren D. 1993

Can We Teach Ethics?-Howard B. Radest 1989

This thought-provoking study examines the foundations of moral education from a philosophical and practical perspective. It analyzes some of the typical expectations that cannot be met in the present day approach, and recommends that the teaching of ethics be treated with ‘theater’ as the metaphor, dialogue as the genre, and Socrates as the model. Seen as a necessary and unavoidable classroom activity, moral education is presented from a humanist point of view, with emphasis on the developmental approach of Jean Piaget and his followers, while pointing out the limitations of psychological methods.

We the Gamers-Karen Schrier 2021-04-30

Distrust. Division. Disparity. Is our world in disrepair? Ethics and civics have always mattered, but perhaps they matter now more than ever before. Recently, with the rise of online teaching and movements like #PlayApartTogether, games have become increasingly acknowledged as platforms for civic deliberation and value sharing. We the Gamers explores these possibilities by examining how we connect, communicate, analyze, and discover when we play games. Combining research-based perspectives and current examples, this volume shows how games can be used in ethics, civics, and social studies education to inspire learning, critical thinking, and civic change. We the Gamers introduces and explores various educational frameworks through a range of games and interactive experiences including board and card games, online games, virtual reality and augmented reality games, and digital games like Minecraft, Executive Command, Keep Talking and Nobody Explodes, Fortnite, When Rivers Were Trails, Politicraft, Quandary, and Animal Crossing: New Horizons. The book systematically evaluates the types of skills, concepts, and knowledge needed for civic and ethical engagement, and details how games can foster these skills in classrooms, remote learning environments, and other educational settings. We the Gamers also explores the obstacles to learning with games and how to overcome those obstacles by encouraging equity and inclusion, care and compassion, and fairness and justice. Featuring helpful tips and case studies, We the Gamers shows teachers the strengths and limitations of games in helping students connect with civics and ethics, and imagines how we might repair and remake our world through gaming, together.

Teaching Business Ethics for Effective Learning-Ronald R. Sims 2002

The key to teaching business ethics successfully, says Sims, is to start with clear goals and a sensible expectation of outcomes, and with a true knowledge and appreciation of how people actually learn. Proceeding with the conviction that open communications between teacher and student before, during, and after the teaching experience is vital, Sims identifies key teaching processes, gives practical advice on designing and planning the curriculum, and offers guidance on how to develop a climate conducive to effective learning. He also emphasizes learning styles and experiential learning theory as cornerstones of teaching business ethics, an approach unlike any in the literature. An important guide for those who are new to
teaching this essential subject, Sims' book will also help more experienced teachers who wonder why their own methods do not always work, or do not work as well as they think they should.

**Essays on Religion and Education** - Richard Mervyn Hare 1992

R. M. Hare, one of the most widely discussed of today's moral philosophers, here presents his most important essays on religion and education, in which he brings together the theoretical and the practical. The main themes of the book are the relations between religion and morality and the question how children can be educated to think for themselves, freely but rationally, about moral questions.

**Ethics and the University** - Michael Davis 2002

Ethics and the University brings together two closely related topics, the practice of ethics in the university ("academic ethics") and the teaching of practical or applied ethics in the university. This volume is divided into four parts:

* A survey of practical ethics, offering an explanation of its recent emergence as a university subject, situating that subject into a wider social and historical context and identifying some problems that the subject generates for universities
* An examination of research ethics, including the problem of plagiarism
* A discussion of the teaching of practical ethics. Michael Davis explores how ethics can be integrated into the university curriculum and what part particular cases should play in the teaching of ethics
* An exploration of sexual ethics. The University provides a stimulating and provocative analysis of academic ethics which will be useful to students, academics and practitioners.

**Can We Teach Ethics to Medical Students** - Richard C. Graves 1984

**How to Teach Moral Competence** - Georg Lind 2019-10-28

What is moral competence? Can it be measured? Can it be taught effectively? If so, how? This book explores these questions from three perspectives: experimental psychology, curriculum development, and instructor training. Part one discusses the research from which, like a jigsaw puzzle, a comprehensive picture of the nature, development, and teachability of morality emerges. The picture focuses on moral competence, the ability to solve problems and conflicts on the basis of moral principles through deliberation and discussion rather than violence and deceit. Part two explains how moral competence can be taught effectively with the Konstanz Method of Dilemma Discussion (also known as Discussion Theater), which has been used with great success to foster moral development in schools and universities, military installations, prisons, and retirement communities in many countries. The book describes the Method, gives vivid illustrations of its use, and provides psychologists, teachers, and professional trainers with resources and guidance in its application. "The definitive, research-based book on morality teaching with highly useful applications to educational practice. Highly recommended." Dr. Herbert Walberg, Emeritus Professor of Education and Psychology, University of Illinois at Chicago. "We all want to be 'good'" Lind contends - it's part of our human inheritance. But being morally competent, he shows, is enhanced and nourished when educators develop propulsive learning opportunities for students to practice and develop."

**Ethics at the Heart of Higher Education** - C. R. Crespo 2020-08-26

Today's college students have more knowledge available to them than can be absorbed; mastery of a subject area creates siloes where nearly every course is tailored to comprehending subject matter that may be outdated before they graduate. But learning is more than subject-matter expertise. Our fast-paced environment requires instantaneous reactions to complex questions. Our instant-messaging age champions quick response over
Can We Teach Ethics? - The question is urgent.
can-we-teach-ethics

performance of accounting tasks, the accountant should be educated and supported in the skills development and habit formation to solve accounting problems, recognize moral issues and resolve ethical dilemmas that will be encountered in their special tasks. Also, this book provides a moral map for identifying and acting on values when difficult situations arise. Examining multiple perspectives, the book improves the scholarly debate by providing cutting-edge and insightful research vital for all those interested and immersed in these matters. It will be of great value to academics, students, researchers and professionals in the fields of accounting, accounting education and ethics.

Ethics and Auditing - Tom Campbell 2005-06-01
Ethics and Auditing examines ethical challenges exposed by recent accounting and auditing 'lapses' through a study of interconnected moral, legal and accounting issues. The book aims to engage a broad readership in the discussion of audit failure and reform. With its range of intellectual and practical perspectives, Ethics and Auditing provides critical analyses of auditor independence, conflicts of interest, self-regulation, the setting and enforcing of auditing standards, and ethics education.

Computing and Philosophy in Asia - Soraj Hongladarom 2009-03-26
This volume is a collection of selected papers presented at the Second Asia-Pacific Computing and Philosophy Conference, which was held in Bangkok, Thailand in January 2005. The conference was organized by the Center for Ethics of Science and Technology, Chulalongkorn University on behalf of the International Association of Computing and Philosophy (www.ia-cap.org). Computing have had a long relationship with philosophy, starting from the problem of how symbols being manipulated in computing bear a relation to the outside world, to those of artificial intelligence, robotics, computer simulation, and so on. Moreover, as computer technologies have become thoroughly pervasive in today's environment, there are also issues concerning social and ethical impacts brought about by them. The papers in the volume represent a wide variety of concerns and various dimensions within which computing and philosophy are related. Furthermore, it also represents some of the first attempts to highlight cultural dimensions of computing and philosophy, which became prominent when the conference was held for the first time within the milieu of an Asian culture. (The First Asia-Pacific Computing and Philosophy was held in Canberra, Australia.) Hence, many of the papers in the volume address this added dimension. Apart form the usual problems of how computers and human lives are interconnected, the papers here also discuss how computers are related to human lives as lived in a specific culture. Thus the book breaks a new ground and should be of interest to a wide range of scholars and students who are interested, not only on computing and philosophy generally construed, but also on this exciting new dimension of how the cultures of Asia, the West, and others bear upon the traditional issues in computing and philosophy, and on how this dimension raises some new concerns and agenda. Among the topics discussed in this volume are: political online forums in Saudi Arabia, e-democracy and structural transformation of public sphere, the Buddhist informational person, a glance into the lives of computerized generation in Thailand, technology and journalism in the market, local approaches and global potential (?) of information ethics, computer-enhanced good life, computer teaching ethics, and many others.

Ethics and the Practice of Forensic Science - Robin T. Bowen 2016-04-19
While we would like to believe that forensic science professionals are intrinsically ethical by nature, the reality is that these individuals have moral compasses as varied as those of any individual you may know. They confront ethical dilemmas every day, some with clear-cut protocols and others that frequently have no definitive answers. Ethics and the Practice of Forensic Science explores the range of ethical issues facing those who work in the field and highlights the complicated nature of ethical decision-making in this complex arena. Ethics in the courtroom and the lab Written by one of the leading researchers in forensic ethics, the book provides data-driven examples of the behaviors – both good and bad – that shape the forensic profession. It provides real examples of ethical behavior combined with research to demonstrate how ethics works (and sometimes does not) in this richly interesting scientific field. The book begins by exploring philosophical approaches related to ethical decision-making. It examines the ethics of the criminal justice culture, ethical issues in the courtroom, and ethics in science and research. Next, the book
shifts to a discussion of unethical behavior, and provides actual case studies spotlighting ethical breaches, including the O.J. Simpson case and other reported examples. Ethics codes in various organizations. The book concludes with a discussion of the code of ethics. Appendices discuss research data on ethics in forensic science and provide ethics codes from various forensic science organizations. Offering a lively source of debate for professionals and academics, this volume provides a window on a topic that is frequently fraught with uncertainty. Robin T. Bowen was interviewed recently for Anil Aggrawal's Internet Journal of Forensic Medicine and Toxicology.

Ethics for the Public Service Professional-Aric W. Dutelle, M. F. S. 2011-03-22 Public service professionals — government officials, those in the legal system, first responders, and investigators — confront ethical issues every day. In an environment where each decision can mean the difference between life and death or freedom and imprisonment, deciding on an ethical course of action can pose challenges to even the most seasoned professional. Ethics for the Public Service Professional explores these issues as they relate to virtually all areas of public service. Examining the history of ethics, codes, and legislation relating to public service, this volume: Provides timely coverage of current police and public service controversies Discusses important new mechanisms of accountability, including comprehensive use-of-force reporting, citizen complaint procedures, early intervention systems, and police auditors Presents real-life situations faced by those within public service, encouraging discussion and debate Incorporates news stories throughout the text to demonstrate the diverse scope of ethical issues within the public service workplace Includes a list of Web sites to facilitate further research Each chapter begins with learning objectives to emphasize active rather than passive learning, along with key terms for readers to assimilate. Many chapters contain Ripped from the Headlines current event examples that demonstrate actual scenarios involving the issues discussed within the chapter. Case studies and summations further assist readers in comprehending the material, along with sections offering insight from public servants specializing in a particular area. Review questions at the end of each chapter test comprehension.

The Soul of a Nation-Bernard J. Coughlin 2012-09-27 The Soul of a Nation is a series of essays on American society's culture, morality, law, education, and faith: subjects that confront our society and will be of interest to citizens and scholars who have studied its political drift in recent years.

Ethics Education in the Military-Nigel de Lee 2017-03-02 With formal ethics education programmes being a rarity in most countries' armed forces, there is a growing importance for servicemen to undergo additional military ethics training. But how do we ensure that soldiers learn the right lessons from it? Furthermore, how can we achieve a uniformity of approach? The current lack of uniformity about what constitutes ethical behaviour and how troops should be educated in it is potentially a cause for serious alarm. This book advances knowledge and understanding of the issues associated with this subject by bringing together experts from around the world to analyze the content, mode of instruction, theoretical underpinnings, and the effect of cultural and national differences within current ethics programmes. It also explores whether such programmes are best run by military officers, chaplains or academic philosophers, and reflects whether it is feasible to develop common principles and approaches for the armed forces of all Western countries. This is an invaluable volume for military academies and staff colleges to enhance understanding of a matter which requires much further thought and which is becoming a vital force in influencing outcomes on the battlefields of the twenty-first century. The book will primarily be of interest to military officers and others directly involved in ethics education in the military, as well as to philosophers and students of military affairs.

50 Activities for Promoting Ethics Within the Organization-Marlene Caroselli 2003 Annotation This collection of activities employs a variety of training methods, including case studies, quizzes, hand-outs, buzz groups, role-plays, panels, assessments and more to make it easy to address the sometimes intimidating topic of ethics in the workplace.

NOLS Wilderness Ethics-Jennifer Lamb 2006
Survey of the legislation and agency structures that define wildlands management today. Thought-provoking and filled with valuable information, this is an essential tool for anyone who cares about the future of wilderness in the U.S. Book jacket.

The Ethics of Digital Literacy-Kristen Hawley Turner 2019-12-31 The digital era has brought many opportunities - and many challenges - to teachers and students at all levels. Underlying questions about how technologies have changed the ways individuals read, write, and interact are questions about the ethics of participation in a digital world. As users consume and create seemingly infinite content, what are the moral guidelines that must be considered? How do we teach students to be responsible, ethical citizens in a digital world? This book shares practices across levels, from teaching elementary students to adults, in an effort to explore these questions. It is organized into five sections that address the following aspects of teaching ethics in a digital world: ethical contexts, ethical selves, ethical communities, ethical stances, and ethical practices.

Dividends of Decency-Don Sheppard 2018 "When former executive and entrepreneur Don Sheppard awoke the morning after the 2016 U.S. presidential election, he was horrified to learn that Donald Trump had become the 45th president of the United States. Committed to strong business principles and ethics throughout his varied career, Sheppard was concerned about the role model Trump as a businessperson-and now the most powerful person in the world-presented to corporate America, and to broader society in general. Leaders strongly influence those who follow them, and there had to be a better way. Part business manifesto and part memoir, The Decency Dividend shows why and how doing the right thing in business is also doing the right thing for business. Principles and profits are not mutually exclusive; in fact, conducting business in a principled way can significantly improve profits as well as relationships with all key stakeholders-employees, customers, suppliers and partners, shareholders and the community at large. After decades of corporate scandals-including Enron, and Lehman Brothers and the other firms who precipitated the Great Recession of 2008-09-the ethical bar for business has fallen to a new low in Trump's America. The Decency Dividend is a timely reminder of what is truly important in business, and a guide to values-based leadership that will help American business indeed be great again-by being ethical, accountable and sustainable."--

Pacific Educational Journal- 1889

Journal of Proceedings, and Addresses- National Educational Association (U.S.) 1894

Addresses and Proceedings - National Education Association of the United States-National Education Association of the United States 1894 Vols. for 1866-70 include Proceedings of the American Normal School Association; 1866-69 include Proceedings of the National Association of School Superintendents; 1870 includes Addresses and journal of proceedings of the Central College Association.


Proceedings-National Education Association of the United States 1894

Journal of Proceedings and Addresses of the ... Annual Meeting-National Education Association of the United States 1894

The Search for Ethics in Leadership, Business, and Beyond-Joanne B. Ciulla 2020-05-05 This book brings together a wide range of topics in leadership ethics and business ethics. It approaches these topics from the perspective of the humanities as well as the social sciences. About half of the book is on leadership and the other half on topics in business ethics. Besides these general areas of research, the book explores how to teach and study ethics in both business ethics and leadership studies. Specifically, it examines issues ranging from the nature of ethical leadership, to studies of authenticity, virtue, and the public and private morality of leaders.
business ethics, the subjects covered span from moral imagination, to casuistry, meaningful work, and workplace ethics. The book includes a section on the importance of liberal arts for studying and teaching ethics in business and professional schools. It concludes with a reflection on the ethical challenges of leaders and followers in a world where some leaders have inverted moral values.

The Ethics of Information Technologies-Keith W Miller 2020-08-14 This volume collects key influential papers that have animated the debate about information computer ethics over the past three decades, covering issues such as privacy, online trust, anonymity, values sensitive design, machine ethics, professional conduct and moral responsibility of software developers. These previously published articles have set the tone of the discussion and bringing them together here in one volume provides lecturers and students with a one-stop resource with which to navigate the debate.

Computer Ethics-John Weckert 2017-05-15 The study of the ethical issues related to computer use developed primarily in the 1980s, although a number of important papers were published in previous decades, many of which are contained in this volume. Computer ethics, as the field became known, flourished in the following decades. The emphasis initially was more on the computing profession: on questions related to the development of systems, the behaviour of computing professionals and so on. Later the focus moved to the Internet and to users of computer and related communication technologies. This book reflects these different emphases and has articles on most of the important issues, organised into sections on the history and nature of computer ethics, cyberspace, values and technology, responsibility and professionalism, privacy and surveillance, what computers should not do and morality and machines.

Handbook of Administrative Ethics-Terry Cooper 2019-02-21 Delineating implications for administrative ethics from other fields such as sociology, psychology, and philosophy, this reference provides a comprehensive review of administrative ethics in the public sector. Detailing the context within which contemporary ethics training has developed, the book examines the effectiveness of ethics training, legal and organizational devices for encouraging desired conduct, and other topics of particular relevance to the political and social contexts of public administration. Written by over 25 leading scholars in public administration ethics, the book creates a taxonomy for administrative ethics using the categories of modern philosophy.

Ethics in Youth Sport-Richard Light 2012 The influence of professional, adult sport on youth sport is now a global concern. Children are involved in high-stakes competitive sport at national and international levels at an increasingly young age. In addition, the use of sport as a medium for positive youth development by governments and within the community has fuelled ambitious targets for young people's participation in sport at all levels. In this important study of ethical issues in and around youth sport, leading international experts argue for the development of strong ethical codes for the conduct of youth sport and for effective policy and pedagogical applications to ensure that the positive benefits of sport are optimized and the negative aspects diminished. At the heart of the discussion are the prevailing standards and expectations of youth sport in developed societies, typically consisting of the development of motor competence, the development of a safe and healthy lifestyle and competitive style, and the development of a positive self-image and good relationship skills. The book examines the recommendations emerging from the 'Panathlon Declaration' and the debates that have followed, and covers a wide range of key ethical issues, including: emotional and physical abuse, aggression and violence, doping and cheating, values and norms teaching and coaching, integrity management. Ethics in Youth Sport is focused on the application of ethical policy and pedagogies and is grounded in practice. It assumes no prior ethical training on the part of the reader and is essential reading for all students, researchers, policy makers and professionals working with children and young people in sport across school, community and professional settings.

Teaching and Learning Strategies in Pharmacy Ethics-Amy Marie Haddad 1997-12-05 When you read Teaching and Learning Strategies in Pharmacy Ethics, you
won’t be surprised that 300 copies of the original version quickly disappeared, and ethics instructors from all over the country soon clamored for a second dose. Broad in scope but filled with specific examples, its nuts-and-bolts approach to pharmacy ethics instruction takes the form of a written prescription from several qualified professionals, giving you a variety of ways in which you can develop your own teaching methods and build on tested course designs. Accommodating enough to serve the interests of pharmacy educators as well as professionals in many other health science fields, Teaching and Learning Strategies in Pharmacy Ethics contains practical guidelines and examples that will aid you—the novice or expert—in finding the ideal layout for your pharmacy curriculum. Specifically, you’ll read about: contemporary legal cases on ethics instruction student ethical decision making issues raised by advances in biotechnology role playing and its usefulness in teaching teaching faculty about ethics the special challenges of teaching ethics to practicing pharmacists adding a writing emphasis to your teaching The creative, fun, and engaging methods in this helpful manual provide fertile ground upon which you can develop a wider, more personal repertoire of pharmacy ethics instruction. So if the expiration date on your syllabus is five years old and it feels like your class or seminar is a medicine cabinet crammed with old bottles and pills, clean it out and start over with Teaching and Learning Strategies in Pharmacy Ethics. It’ll be just what the doctor ordered.

Didactics of Military Ethics - Thomas R. Elßner
2016-04-06 The International Society for Military Ethics in Europe (EuroISME) dedicated its 4th annual conference, held May 25-28, 2014 in Koblenz, to the topic of “Didactics of military ethics: from theory to practice”. Even though some contributions also take a theoretical approach to this subject, these proceedings nevertheless intend to provide helpful suggestions regarding the practical communication of findings on military ethics and thus try to encourage a wider debate.

Rethinking Health Care Ethics - Stephen Scher
2018-08-02 The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, “Empowering Clinicians”, brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

Ethics: Theory and Contemporary Issues - Barbara MacKinnon
2014-01-01 Introduce your students to the major perspectives in ethical theory and a broad range of contemporary moral debates using MacKinnon/Fiala’s ETHICS: THEORY AND CONTEMPORARY ISSUES, Eighth Edition. Illuminating overviews and a selection of readings from traditional and contemporary sources make even complex philosophical concepts reader-friendly. Comprehensive, clear-sighted introductions to general and specific areas of ethical debate cover influential ethical theories, including religion and global ethics, utilitarianism and deontology, natural law ethics, virtue ethics, and feminist and care ethics. Contemporary moral issues discussed include euthanasia, sexual morality, economic justice, animal ethics, war, violence, and globalization. A broader range of voices and philosophical traditions in this edition includes continental and non-Western philosophers, with new readings from prominent ethicists such as Kwame Anthony
Appiah, Angela Y. Davis, Mohandas Gandhi, and Richard Rorty. Increased coverage of contemporary dilemmas highlights issues of widespread interest, such as same-sex marriage, structural racism, factory farming, pacifism, and global distributive justice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Forum- 1887