[DOC] Campuses Respond To Violent Tragedy

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Campuses Respond to Violent Tragedy-Dorothy Siegel 1994 Any member of a campus community may be called upon to respond to a violent tragedy. This book offers constructive advice and valuable insight for those making decisions under great stress. Dorothy Siegel describes actual events and responses of various university department personnel and shares procedures learned both from past successes and failures.

Violence Goes to College-Christopher Bollinger 2018-06-14 This updated and expanded new edition continues the theme of the second edition that presents a framework by which the reader can gain a broader and deeper understanding of the issues involved with campus violence incidents. In order to understand the current state of campus violence, two sources of information must be considered—the factual and the theoretical. The editors of this book bring together a powerful team of practitioners and scholars from across multiple
disciplines to discuss the critical elements associated with campus violence. With the rise of public protest and civil unrest, this book provides a detailed examination of prevention, intervention, and long-term responses to campus violence. Divided into four parts, Part I guides the reader in understanding violence and how it impacts college campuses. Facts, theories, institutional culture, and threats of violence are included. Part II explores how campuses can invest in human infrastructure, prevention, policies, safety strategies, intervention, and response efforts to make campuses safer. Part III covers the ways in which college violence occurs within the context of the law, alcohol, social media, and speakers, including speech and protest. Part IV discusses the specific strains of gender-based violence, suicide, hate crimes, hateful violence, cyberbullying, hazing, kinetic insider violence, and mass shootings. High profile cases provide many examples of catalyst events that changed the paths for institutions of higher education. This user-friendly resource provides college personnel, students, and parents with directed, well-researched strategies to prepare for the possibility of tragedy before it strikes. This unique text will be a valuable tool for college administrators, journalists, psychologists, law enforcement personnel, and attorneys.

**Violence on Campus**

Allan Michael Hoffman 1998

This unique book addresses violence on campus and its impact on America's colleges and universities from a practical management perspective. Each chapter builds on a theoretical base to provide guidance, strategies, and a multidisciplinary approach to successfully dealing with this growing issue. Nearly 400 pages, Violence on Campus is a unique blend of in-depth research... and actual case studies of programs that have been employed to reduce on-campus violent crime. If you're like most people, you're being asked to handle more than ever before. But
chances are you're being asked to do it with the same or even fewer resources. Violence on Campus: Defining the Problems, Strategies for Action is a vital tool to help you do your job better.

Creating and Maintaining Safe College Campuses- Jerlando F. L. Jackson 2007

Violence, hate crimes, theft, drug possession, sexual harassment, concealed weapons, underage drinking, rape - along with many other major and minor offenses - plague all campuses. College and university staff, administrators and policy makers are under increasing parental and legislative pressure to demonstrate they have adopted measures to prevent crime and keep students safe. This book serves as a sourcebook to enhance and evaluate safety programs, generate new solutions and interventions, comply with new legislation, and present practical steps and guidelines to establish best practices. This book pays particular attention to the factors that may give rise to crime. It considers high-risk drinking and examines the intersection between hate crimes and violence. It devotes chapters to discrimination in all its forms - whether against international students, students of color, or on the basis of ethnicity or sexual orientation. It reviews the range of issues relating to harassment and violence against women and engages with hazing and the presence of guns on campus. The authors pay attention to the different circumstances that may apply in specific institutional types, such as community colleges and minority-serving institutions. The book offers perspectives from administrators, campus security, student affairs personnel, faculty and policy makers as well as a review of legal considerations. The purpose is to provide readers with the context and tools to devise a comprehensive safety plan. For administrators operating with few formal support systems, advice is given on how to co-opt individuals and resources from around the campus to assist in the common goal of maintaining a safe and
welcoming campus.

Campus Crisis Management - Eugene L. Zdziarski 2020-12-29

Campus Crisis Management is a practical resource that helps campus administrators evaluate, revise, or establish a comprehensive crisis management plan appropriate for their college or university. Filled with examples, assessment tools, and checklists, this book describes the individuals who should be involved in developing a campus plan, what a plan should include, as well as a variety of crisis events and issues that should be addressed in a comprehensive crisis management plan. Including contributions from renowned practitioners at all levels, this fully revised, new edition contains the must-have information on crisis management, such as: How to develop a comprehensive crisis management system The different types of crises using the crisis matrix The structure, operation, and training of a crisis team Strategies for working with the media New chapters addressing behavioral intervention teams, active shooter situations, Title IX guidance, campus demonstrations, outbreaks of infectious and contagious diseases, and special event management. From a senior administrator working with an institution-wide emergency operations team, to a new professional looking to develop plans and protocols to respond to critical incidents, Campus Crisis Management is a comprehensive guide to planning and preparing for campus emergencies of any scale.

Resources in Education - 1995

The Handbook of Student Affairs Administration - George S. McClellan 2011-01-11

Preventing Alcohol-related Problems on Campus - Peter Finn 1995

The Journal of College and
This is Not a Firedrill-Rick A. Myer 2010-11-17 Practical Information and Tools to Create and Implement a Comprehensive College Campus Crisis Management Program Written by three seasoned crisis intervention/prevention specialists with over fifty years combined experience in the field, This is NOT a Fire Drill: Crisis Intervention and Prevention on College Campuses is a practical guide to creating a comprehensive college campus crisis management program. Authors Rick Myer, Richard James, and Patrice Moulton provide university administrators, faculty, and staff with invaluable hands-on examples, general tactics, and strategies along with specific prevention, intervention, and post-crisis logistics and techniques that can be applied to almost any crisis likely to be confronted on a college campus. This is NOT a Fire Drill features a host of helpful resources, including: A proven individual/organization assessment tool to ensure school professionals and staff take appropriate action to protect students, the college, and the community Thought-provoking case examples, activities, and illustrative dialogues that provide opportunities for reflection and practice A checklist to get a crisis prevention and intervention plan for human dilemmas up and running A decision-tree model to guide the response and recovery to crisis This is NOT a Fire Drill provides the necessary tools to address the emotional, cognitive, and behavioral responses of students and staff as they attempt to negotiate a crisis and its aftermath.

School Violence-Denise M. Bonilla 2000 Presents more than thirty articles on the topic of school violence, covering such aspects as the search for causes of school violence, the aftermath of violent events such as the Columbine killings, media coverage, and violence and crime in higher education.
Strategic Governance-Jack H. Schuster 1994 This is an essential publication for those seeking to establish the representative council approach to organizational goal setting and decision making. The strategic planning council (SPC), made up of faculty, administrators, staff, and students, has its roots in the response of higher education to student unrest in the 1960s and early 1970s. The changing environment faced by colleges and universities today makes strategic planning a necessary component for dealing with decreasing federal support, an older student population, ethnic diversity, and a wide range of other issues. Examples of SPCs from eight different colleges and universities are contrasted and compared, accompanied by a careful examination of leadership style and organizational culture. Included in this discussion are universities that have successfully instituted strategic planning councils and those that rejected the approach.


Academe-American Association of University Professors 1995

Violence Goes to College-John Nicoletti 2010 The purpose of this book is to examine violence on college campuses and prepare campus practitioners to both prevent and respond to violence. Since the first edition was published, major violence has redefined the landscape, most notably the experiences of 9/11 and the tragedy of the Virginia Tech massacre. On the positive side, however, great strides have been made in understanding violence and how to prevent, interrupt, and respond to both internal and external threats; this growth is reflected in this new edition. The book is organized into three major sections. The first section addresses broad campus violence concerns and violence conceptualization;
understanding the basics of violence; and identifying the cast of characters: targets, perpetrators, protectors, and bystanders. The second section explores general prevention strategies, including looking for warning signs of impending violent acts, building barriers to discourage potential offenders from acting out, and developing effective safety approaches for law enforcement personnel. The third section looks more in depth at particular forms of campus violence including sexual assault, rioting, hate crimes, hazing, homicide, nonsexual assault, and bombing. Each chapter offers recommendations for prevention and follow-up strategies. Salient case examples and a comprehensive glossary further enhance the text. "Violence Goes to College" offers hope that somewhere between Pollyanna and paranoia, campuses can find a healthy balance between reasonable protection and personal freedom. This new edition continues to be a user-friendly resource providing busy college personnel, students, and parents with directed, well-researched strategies to prepare for the possibility of tragedy before it strikes. It is not only a valuable tool for college administrators, but also a useful research book for journalists, psychologists, law enforcement personnel, and attorneys. Part I of this book, "Leaving "It-Will-Never-Happen-Here": Helping College Communities Acknowledge Violence Potential Without Creating Panic", contains: (1) Seeing Violence as a Virus (John Nicoletti and Sally Spencer-Thomas); (2) Violence 101: Understanding the Basics (John Nicoletti and Sally Spencer-Thomas); (3) Vulnerable to Infection: Risks to College Communities (Sally Spencer-Thomas and John Nicoletti); and (4) Alcohol: a Catalyst for Violence (Sally Spencer-Thomas). Part ii, "Developing Antibodies: General Prevention Strategies for the College Community", contains: (5) Heeding the Signs and Symptoms: What Are the Red Flags for Impending Violence (John Nicoletti and Sally Spencer-Thomas); (6) Building Barriers
to Violence Part I: Amassing the Army (Sally Spencer-Thomas and John Nicoletti); (7) Building Barriers to Violence Part ii: Developing Policy and Procedures for Threats and Violence (John Nicoletti and Sally Spencer-Thomas); (8) Building Barriers to Violence Part iii: Environmental Protection and Safety Strategies (John Nicoletti and Christopher Bollinger); (9) Law and Campus Violence (Darby Dickerson); and (10) Preparing for the Violence Aftermath: a Community Affected (Christopher Bollinger and Sally Spencer-Thomas). Part iii, "Strains of Campus Violence", contains: (11) Sexual Assault (Rebecca Flintoft); (12) Suicide (Sally Spencer-Thomas, Rae Sandler, and Jina Jensen); (13) Hate Crimes and Lesser Forms of Hateful Violence (Christopher Bollinger and Kyle Wych); (14) Hazing (Hank Nuwer and Christopher Bollinger); (15) Avenger Violence on College Campuses (John Nicoletti and Heather Morris); (16) Rioting (Sally Spencer-Thomas); (17) Homicide and Non-Sexual Assault (John Nicoletti and Sally Spencer-Thomas); and (18) Arson and Bombing (Sally Spencer-Thomas). Epilogue: The Future of Campus Violence by John Nicoletti is included. An appendix, a glossary, and indexes are also included.

Higher Education and National Affairs - 1996

Hearing on Campus Crime and H.R. 2416, to Amend the Higher Education Act of 1965 to Require Open Campus Security Crime Logs at Institutions of Higher Learning - Congress of the U.S., Washington, DC. House Committee on Economic and Educational Opportunities 1996 This Congressional hearing report covers testimony given to the Subcommittee on Postsecondary Education, Training and Life-Long Learning relating to the issue of crime on college campuses. Specifically the testimony addressed a proposed bill before the House of Representatives, the Open Campus Police Logs Act,
which would amend the Higher Education Act of 1965. Testimony also addressed the effectiveness of the existing Crime Awareness and Campus Security Act of 1990, which was included as part of the Student Right to Know Campus Security Act, enacted to provide reliable information to parents and students about criminal activity on college campuses. Transcripts are provided of the testimony of witnesses concerning: the effectiveness of the existing law, how the law is being administered by the Department of Education, whether schools and the Department have been abiding by both the spirit and requirements of the law, what suggestions witnesses have for further changes to the law, and views of proposed Open Campus Police Logs Act. Transcripts are included of statements offered by five concerned private individuals, two school administrators, and David Longanecker, Assistant Secretary for Postsecondary Education. In addition to the oral testimony, prepared statements, letters, and supplementary materials are included in the report.

Steeped in the Blood of Racism-Nancy K. Bristow 2020 "This book recounts the death of two young African Americans, Phillip Gibbs and James Earl Green and the wounding of twelve others caused when white police and highway patrolmen opened fire on students in front of a women's dormitory at Jackson State College, a historically black college (HBCU) in May, 1970. It situates this story in the broader events of the civil rights and black power eras, emphasizing the role white supremacy played in causing the police violence and shaping their aftermath. A state school controlled by an all-white Board of Trustees, Jackson State had a reputation as a conservative campus where students faced expulsion for activism. By 1970, students were pushing back, responding to the evolving movement for African American freedom. It was this changing campus that law enforcement attacked, reflecting both traditional patterns of repression and the new logic
and racially coded rhetoric of "law and order." In the aftermath, the victims and their survivors struggled unsuccessfully to find justice or a place in the nation's public memory. Despite multiple investigative commissions, two grand juries, and a civil suit, no officers were charged, no restitution was paid, and no apologies were offered. Overshadowed by the shooting of white students at Kent State University ten days earlier, the violence was routinely misunderstood as similar in cause, a story that evaded the essential role of race in causing it. Few besides the local African American community proved willing to remember. This book provides crucial history for understanding the ongoing crisis of state violence against people of color"--

**Journal of College Student Development**- 1995

**Death studies**- 2004

**Stories About, Analysis Of, and Recommendations After a Violent Threat at an Urban Community College**- Ranae Lenor Hanson 2003

**Patterns for a Purpose**- Barbara Fine Clouse 2002-07
Patterns for a Purpose emphasizes the rhetorical patterns as strategies to help writers achieve their purposes for writing. The text focuses on how writers combine patterns and treats argumentation-persuasion in depth.

**Creating a Safe Campus**- David Nichols (Ed. D.) 1997
This timely guide was written for campus officials at varying types and sizes of institutions to include public or private, urban or rural, four-year or two-year, commuter or residential, liberal arts or technical, professional or undergraduate. It will serve student affairs professionals, campus judicial officers, housing personnel, campus police/security officials, faculty, and university administrators in their efforts
to create a safe campus. It is the author's hope that his book will contribute to the recognition and acceptance of sound principles and practices that will enhance the quality of life on campuses across the nation.

**Report to the President on issues raised by the Virginia Tech tragedy**


**The Crisis of Campus Sexual Violence**-Sara Carrigan Wooten 2015-08-11
Although awareness of campus sexual assault is at a historic high, institutional responses to incidents of sexual violence remain widely varied. The Crisis of Campus Sexual Violence provides higher education scholars, administrators, and practitioners with a necessary and more holistic understanding of the challenges that colleges and universities face in implementing adequate and effective sexual assault prevention and response practices. In this volume, a diverse mix of expert contributors provide a critical, nuanced, and timely examination of some of the factors that inhibit effective prevention and response in higher education. Chapter authors take on one of the most troubling aspects of higher education today, bridging theory and practice to offer programmatic interventions and solutions to help institutions address their own competing interests and institutional culture to improve their practices and policies with regard to sexual violence.

**Educating by Design**-C. Carney Strange 2001
Just as faculty and curriculum are critical concerns for any college or university, other components of the campus environment hold equal significance for student learning and satisfaction. While there have been many books about the effects of
environments on people, there have been few that focus on the many complexities of campus settings and how they contribute to student success and the quality of learning experiences. Educating by Design fills the information gap by providing a comprehensive model for creating student-friendly and learning-supportive campus environments. Authors C. Carney Strange and James H. Banning are nationally recognized experts on campus environments. They draw from decades of research and experience to present an integrated framework for assessing and understanding academic environments. They describe the principles and concepts that define effective person-environment interactions and examine how these principles work through four different environmental components: physical, aggregate, organizational, and socially constructed. They also discuss the four conditions for successful learning: inclusion, safety, involvement, and community. Filled with engaging anecdotes and practical examples, this long-awaited volume helps academic administrators and student services professionals to plan effective programs and build supportive learning communities. Many books explore the effects of environments on people, but there are few that examine the complexities of campus settings and how they contribute to student learning and success. "Educating by Design" fills the information gap by providing a comprehensive model for creating student-friendly and learning-supportive campus environments. The authors draw from decades of research and experience to present an integrated framework for assessing and understanding academic environments. They describe the key concepts defining effective person-environment interactions and examine how these principles work through four different environmental components: physical, aggregate, organizational, and socially constructed.

To Improve the Academy-
Catherine M. Wehlburg
2002-09-15 An annual
publication of the Professional and Organizational Development (POD) Network in Higher Education, the 21st volume of To Improve the Academy is a collection of articles that address the impact that professionals working in higher education have on society. Written after September 11, 2001, the book embodies a reaction of the educational community to these tragic events. Each of the contributing authors urges an awareness of the continuously changing nature of the world, and emphasizes the role that faculty development can play in connecting the work of classrooms with real life experiences, which is just as valuable today as it was after the tragedy of September 11. To Improve the Academy, Volume 21, reflects upon the current and emerging trends in practicing faculty development in higher education. The book is divided into four sections: Section I, Faculty Development and Its Role in Institutional and National Crisis: reflects upon the events of September 11 and looks toward the changing face of American higher education Section II, Faculty Focus in Faculty Development: contains chapters that focus on the needs of faculty with respect to enhanced development Section III, Student-Centered Faculty Development: discusses the role that students play in the teaching and learning process Section IV, Philosophical Issues in Faculty Development: considers the potential effect of new technologies on the future of higher education Written for faculty and instructional development staff, department chairs, deans, student services staff, chief academic officers, and educational consultants, this book offers a thoughtful resource for contributing to improvements in higher education.

Sexual Violence at Canadian Universities-
Elizabeth Quinlan 2017-08-13
At least one in four women attending college or university will be sexually assaulted by the time they graduate. Beyond this staggering statistic, recent media coverage of "rape
chants” at Saint Mary’s University, misogynistic Facebook posts from Dalhousie University’s dental school, and high-profile incidents of sexual violence at other Canadian universities point to a widespread culture of rape on university campuses and reveal universities’ failure to address sexual violence. As university administrations are called to task for their cover-ups and misguided responses, a national conversation has opened about the need to address this pressing social problem. This book takes up the topic of sexual violence on campus and explores its causes and consequences as well as strategies for its elimination. Drawing together original case studies, empirical research, and theoretical writing from scholars and community and campus activists, this interdisciplinary collection charts the costs of campus sexual violence on students and university communities, the efficacy of existing university sexual assault policies and institutional responses, and historical and contemporary forms of activism associated with campus sexual violence.

**Qualitative Inquiry and Research Design**-John W. Creswell 2016-12-19 Winner of the 2018 Textbook & Academic Authors Association’s The McGuffey Longevity Award In the revised Fourth Edition of the best-selling text, John W. Creswell and new co-author Cheryl N. Poth explore the philosophical underpinnings, history, and key elements of five qualitative inquiry approaches: narrative research, phenomenology, grounded theory, ethnography, and case study. Preserving Creswell’s signature writing style, the authors compare the approaches and relate research designs to each of the traditions of inquiry in a highly accessible manner. Featuring new content, articles, pedagogy, references, and expanded coverage of ethics throughout, the Fourth Edition is an ideal introduction to the theories, strategies, and practices of qualitative inquiry. Learn
more about John W. Creswell’s qualitative research and mixed methods research titles as well as his 2017 spring/summer mixed methods research workshops! Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Campus Safety & Security Forms, Checklists & Guidelines-Aspen Reference Group (Aspen Publishers) 1997 Now you can get comprehensive help to fulfill all of your important responsibilities. Campus Safety and Security Administration: Forms, Checklists and Guidelines gives you a wealth of information and ready-to-use tools to establish effective procedures, implement new policies, and ensure the safety and security of everyone on your campus. This manual is packed with: sample policies step-by-step procedures reproducible forms and expert guidance collected from campus security administrators at leading institutions across the country. Benefit from the experience and effort of security professionals and save time by adopting their proven solutions to your unique challenges.

International Educator- 1999

Mississippi Libraries- 1995

The Cumulative Book Index- 1995

Cumulative Book Index- 1995 A world list of books in the English language.
The UCOA Ombuds Handbook- 1995

The Handbook for School Safety and Security- Lawrence Fennelly
2014-08-19 School security is one of the most pressing public concerns today. Yet in most schools, there is little security expertise or detailed knowledge about how to implement and manage a security program. The Handbook for School Safety and Security rectifies this problem by providing the salient information school administrators and security professionals need to address the most important security issues schools face. Made up of contributions from leading experts in school security, The Handbook for School Safety and Security provides a wealth of practical information for securing any K-12 school. It discusses key approaches and best practices for school crime prevention, including such topics as crisis management and mass notification. It also covers the physical measure needed for protecting a school, including detailed discussions of access control, lighting, alarms, and locks. While there is no single fix for the myriad of security challenges facing today’s school security professionals, the best practices found in The Handbook for School Safety and Security will help increase the safety and security of any school. Brings together the collective experience of industry-leading subject matter specialists into one resource. Covers all the key areas needed for developing and implementing a school security program. Includes a list of 100 things to know when developing a school security program.

Inside APPA-Association of Higher Education Facilities Officers 1995

There is a Gunman on Campus-Ben Agger 2008
Discusses in detail the shooting at Virginia Tech in 2007 and the media's portrayal of the event, the victims, and the shooter.
Disaster Mental Health Counseling

Jane M. Webber

2017-12-12 This timely book provides current research and skill-building information on Disaster Mental Health Counseling for counselors, educators, students, and mental health responders in agencies, schools, universities, and private practice. Recognized experts in the field detail effective clinical interventions with survivors in the immediate, intermediate, and long-term aftermath of traumatic events. This extensively revised edition, which meets 2016 CACREP Standards for disaster and trauma competencies, is divided into three sections: Disaster Mental Health Counseling Foundations, Disaster and Trauma Response in the Community, and Disasters and Mass Violence at Schools and Universities. Real-world responses to violence and tragedies among diverse populations in a variety of settings are presented, and responders share their personal stories and vital lessons learned through an “In Our Own Words” feature. Each chapter contains discussion questions and case studies are interwoven throughout the text.

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